

Political Science 1AB3

Politics and Power in a Globalizing World

Summer 2021

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Lecture: Mondays and Wednesdays
6:30-9:30 PM
Room: Online

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Course Description

Globalization is a contested concept. Some people glorify it because globalization welcomes more political and economic global connections and flows of people, ideas and products. However, others criticize it because globalization gives powerful countries the opportunities to manipulate developing countries through free market economy, resource accumulation, exploitation of labour forces, human rights abuses, imposition of unequal treaties or sanctions. The impacts of COVID-19, climate change, and increasing economic and political differences between rich and poor countries have raised serious questions about whether globalization will continue or reverse. This course explores all these political and economic forces in the globalizing world.

Course Objectives

By the end of the course students should be able to:

- Explain and critically assess the concept of globalization.
- Explain the relationship between globalization, politics and power.
- Demonstrate a clear understanding of current global issues.
- Carry out original research on a question or problem associated with politics and power in a globalizing world.

Required Materials and Texts

Manfred B. Steger (2020) *Globalization: A Very Short Introduction*. Oxford: Oxford University Press, Fifth edition. [Abbreviated as “MS” below]. Buy the book.

Christian Reus-Smit (2020) *International Relations: A Very Short Introduction*. Oxford: Oxford University Press, First edition. [Abbreviated as “CR” below]. Buy the book.

Audio lecture. The course instructor will make it available via the Avenue to Learn throughout the course in summer, 2021.

Class Format

The instructor will meet the students in three zoom online classes. The classes will be held on June 21, July 12 and July 21. The zoom online classes will discuss about the structure of the course, assignments, and exam. See below for details.

Other than the zoom classes, this course contains eight lessons. Each lesson contains PowerPoint slides, and pre-recorded audio lectures. The PowerPoint slides and audio lectures on each lesson will be uploaded on the Avenue to Learn prior to each class. As the audio lectures are pre-recorded, students can listen to it anytime conveniently. So, students do not have to attend any online classes (exception: the zoom online classes mentioned above) but must check Avenue to Learn for all these resources. See the topics of the lessons below.

- June 21: Introduction to the course, assignments, and exam. It will be an online class via zoom. All the students are requested to attend the class. A zoom link will be sent to the students via email and Avenue to Learn. A detail discussion on how to write a 300-words plan of research will be held in this class.
- June 23: Lesson 1: What is globalization? Check audio lecture on the Avenue to Learn.
- June 28: Lesson 2: Globalization in history. Check audio lecture on the Avenue to Learn.
- June 30: Lesson 3: Theories of International Politics and globalization. Check audio lecture on the Avenue to Learn.
- Submit a 300-words plan of research and bibliography in the specific folder of the Avenue to Learn. A list of potential research topics has been uploaded on the Avenue to Learn.
- July 5: Lesson 4: The economic dimension of globalization. Check audio lecture on the Avenue to Learn.
- July 7: Lesson 5: The political dimension of globalization. Check audio lecture on the Avenue to Learn.
- July 12: Discussion and question/answer class for mid-term take home exam. It will be an online class via zoom. All the students are requested to attend the class. A zoom link will be sent to the students via email and Avenue to Learn. The exam will be held on five lessons: from Lesson 1 to Lesson 5. The exam will be taken place from July 12 to July 19. The exam sheet for the take home exam will be released via Avenue to Learn on July 12. Students have to submit the completed exam on July 19 in the specific folder of the Avenue to Learn.
Marks of the plan of research will be released via Avenue to Learn.
- July 14: No class. Students will be busy with writing the take home exam
- July 19: No class. Take home exam due. Submit the take home exam in the specific folder of the Avenue.

- July 21: Discussion and question/answer class for research essay. It will be an online class via zoom. All the students are requested to attend the class. A zoom link will be sent to the students via email and Avenue to Learn.
- July 26: Lesson 6: The cultural dimension of globalization. Check audio lecture on the Avenue to Learn.
- July 28: Lesson 7: The ecological dimension of globalization. Check audio lecture on the Avenue to Learn.
- August 2: Lesson 8: Ideological confrontations over globalization. Check audio lecture on the Avenue to Learn.
Marks of the take home exam will be released via Avenue to Learn.
- August 4: Research essay due. Submit it in the specific folder of the Avenue to Learn.
- August 25: Marks of research essay will be released via Avenue to Learn.

Course Evaluation – Overview

1. Plan of research- 10%, due on June 30
2. Take home exam- 45% due on July 19
3. Research essay- 45%, due on August 4

Course Evaluation – Details

Plan of research (10%), due on June 30

Student will submit a 300-words plan of research and bibliography. A list of potential research topics has been uploaded on the Avenue to Learn. Students can choose topics from the list. However, if they do not want to choose topics from the list, they should consult their instructor regarding their preferred research topics. The topics should be related to the theme of the course *Politics and Power in a Globalizing World*. The plan of research should contain the followings:

1. A title for the proposed research (it means, students must give a name to their research) **(Mark 1%)**
2. A brief description of the problem or a question that students will be investigating in the research. **(Mark 3%)**
3. A description on how the proposed topic is related to the subject matter of the course. Student can review the course outline and find which lessons are related to their research topic. Students can indicate which lesson(s)— from lesson one

to eight— are connected to their research topic. Failure to do this will result in a grade of 0/10. **(Mark 3%)**

4. Bibliography. At least five references are needed. The references can be peer reviewed academic journal articles, academic books or book chapters. If students are not sure about what does this mean, they must ask the instructor in the very first day of the class. **(Mark 3%)**

DUE: June 30

LENGTH: 300 words proposal + bibliography (5 books/ articles/book chapters)

WEIGHTING: 10% of final grade

Take home exam (45%), due on July 19

A pool of questions from Lesson 1 to 5 and a take home exam sheet will be uploaded on the Avenue to Learn on July 12. Students will have seven days to answer any three questions and submit the completed exam sheet in the specific folder of the Avenue to Learn by July 19. Each answer will be evaluated based on the answer's quality, understanding the assigned readings and audio lecture. There is NO specific word limit for each answer. However, the answers should not be less than 400 words or more than 700 words. Each answer will contain **15%** marks. Students can use readings, audio lectures and any other external sources for answering the questions.

DUE: July 19

LENGTH: 3 answers (should not be less than 400 words or more than 700 words)

WEIGHTING: 45% of final grade (15% x 3 answers= 45%).

Research essay (45%), due on August 4

Students will submit the 3000 words (excluding bibliography) research essay in the specific folder of the Avenue to Learn on August 4. The research paper should include:

1. A title.
2. An introduction which contains a description of the problem the students are investigating, an argument regarding the problem, and a brief description of the plan or parts of the paper.

3. After introduction, students should use multiple headings and subheadings under which they will write about evidence, examples, and case studies in support of their argument.
4. A conclusion. The conclusion will discuss the implications of the argument of the paper and suggest new research questions that arise from their paper.
5. A bibliography. Papers must be properly referenced following a major style such as APA, MLA or Chicago Manual of Style. For more information, see the '[Citation and Style Guides](#)' tab.

The paper will be evaluated/graded based on the followings:

1. Is a thesis or argument clearly stated at the beginning of the paper and is the paper organized around that? (**Mark 10%**)
2. Is the paper contains evidences, case studies or examples of world events that supports the argument of the research? (**Mark 15%**)
3. Does the paper address course themes? (**Mark 5%**)
4. Are the counter-arguments also addressed at some point in the paper? If this point is not clear, ask question to the instructor in the July 21's zoom class. (**Mark 5%**)
5. Have students used best possible scholarly and non-scholarly sources in the research paper? If this point is not clear, ask question to the instructor in the July 21's zoom class. (**Mark 5%**)
6. Is the writing of the paper clear, engaging, and adequately proofread? (**Mark 5%**)

The research paper does not need to include all the sources cited in the plan of the research, but it should contain those that are most relevant.

Essays will not be accepted unless a prior plan of research on the same topic has been submitted.

DUE: August 4

LENGTH: 3000 words + bibliography

WEIGHTING: 45% of final grade

Daily Course Schedule and Required Readings

June 21

Introduction to the course via zoom class

No Reading

June 23

Lesson 1: What is globalization?

Reading: MS chapter 1

June 28

Lesson 2: Globalization in history.

Readings: MS chapter 2 and CR chapter 2

June 30

Lesson 3: Theories of International Politics and globalization.

Reading: CR chapter 3

Note: Plan of research due.

July 5

Lesson 4: The economic dimension of globalization

Readings: MS chapter 3 and CR chapter 5

July 7

Lesson 5: The political dimension of globalization

Readings: MS chapter 4 and CR chapter 4

July 12

Zoom class on take home exam.

No Reading

Notes: Take home exam starts. Questions and exam sheet will be uploaded on the Avenue to Learn. Marks of the plan of research will be released via Avenue to Learn.

July 14

No class/lesson. Write the take home exam.

No Reading.

July 19

Submit the take home exam. No class/lesson.

No Reading.

Note: Take home exam due.

July 21

Zoom class on research essay.

No Reading.

July 26

Lesson 6: The cultural dimension of globalization.

Readings: MS chapter 5 and CR chapter 7

July 28

Lesson 7: The ecological dimension of globalization.

Reading: MS chapter 6

August 2

Lesson 8: Lesson 8: Ideological confrontations over globalization.

Reading: MS chapter 7

Note: Marks of the take home exam will be released via Avenue to Learn.

August 4

Submit the research paper.

No Reading.

Note: Research paper due.

Course Policies

Submission of Assignments

Assignments must be submitted through the Avenue to Learn. Students who need accommodation or who cannot submit it via Avenue to Learn can submit the assignments via email to the instructor.

Grades

Grades will be based on the McMaster University grading scale:

MARK	GRADE
90-100	A+
85-90	A
80-84	A-

MARK	GRADE
77-79	B+
73-76	B
70-72	B-
67-69	C+
63-66	C
60-62	C-
57-59	D+
53-56	D
50-52	D-
0-49	F

Late Assignments

Late papers will be accepted subject to a late penalty of 1 mark per day to a maximum of 5 days, after which they will not be accepted and a mark of 0 will be recorded. (One mark per day means that an assignment worth 20/45 handed in on time would get a mark of 19/45 if handed in one day late). Weekends count as 2 days. In the interest of fairness to all students, there will be **no exceptions** to this unless the students have communicated with the course instructor **in advance** for an extension. Papers submitted after deadlines (including excused late papers) will be marked, but comments will not be provided. **Late penalties are real and damaging, so plan ahead to have your work in on time!**

Absences, Missed Work, Illness

McMaster Student Absence Form (MSAF): In the event of an absence for medical or other reasons, students should review and follow the Academic Regulation in the Undergraduate Calendar “Requests for Relief for Missed Academic Term Work”.

Courses with an On-Line Element

This course will use on-line elements such as e-mail, Avenue to Learn (A2L), and zoom. Students should be aware that, when they access the electronic components of a course using these elements, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in a course that uses on-line elements will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure please discuss this with the course instructor.

Online Proctoring

Some courses may use online proctoring software for tests and exams. This software may require students to turn on their video camera, present identification, monitor and record their computer activities, and/or lock/restrict their browser or other applications/software during tests or exams. This software may be required to be installed before the test/exam begins. This course will not use the online proctoring.

Authenticity / Plagiarism Detection

This course will use a web-based service Turnitin.com to reveal authenticity and ownership of student submitted work. Students will be expected to submit their work electronically directly to the Avenue to Learn which uses plagiarism detection—a service supported by Turnitin.com— so it can be checked for academic dishonesty.

Students who do not wish their work to be submitted through the plagiarism detection software must inform the Instructor before the assignment is due. No penalty will be assigned to a student who does not submit work to the plagiarism detection software.

All submitted work is subject to normal verification that standards of academic integrity have been upheld (e.g., on-line search, other software, etc.). For more details about McMaster's use of Turnitin.com please go to www.mcmaster.ca/academicintegrity.

Copyright and Recording

Students are advised that lectures, demonstrations, performances, and any other course material provided by an instructor include copyright protected works. The Copyright Act and copyright law protect every original literary, dramatic, musical and artistic work, **including lectures** by University instructors.

The recording of lectures, tutorials, or other methods of instruction may occur during a course. Recording may be done by either the instructor for the purpose of authorized distribution, or by a student for the purpose of personal study. Students should be aware that their voice and/or image may be recorded by others during the class. Please speak with the instructor if this is a concern for you.

Academic Accommodation for Religious, Indigenous or Spiritual Observances (RISO)

Students requiring academic accommodation based on religious, indigenous or spiritual observances should follow the procedures set out in the [RISO](#) policy. Students should submit their request to their Faculty Office **normally within 10 working days** of the beginning of term in which they anticipate a need for accommodation or to the Registrar's Office prior to their examinations. Students should also contact their instructors as soon as possible to make alternative arrangements for classes, assignments, and tests.

Academic Integrity Statement

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity. **It is your responsibility to understand what constitutes academic dishonesty.**

Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can result in serious

consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: “Grade of F assigned for academic dishonesty”), and/or suspension or expulsion from the university. For information on the various types of academic dishonesty please refer to the [Academic Integrity Policy](#), located at <https://secretariat.mcmaster.ca/university-policies-procedures-guidelines/>

The following illustrates only three forms of academic dishonesty:

- plagiarism, e.g. the submission of work that is not one’s own or for which other credit has been obtained.
- improper collaboration in group work.
- copying or using unauthorized aids in tests and examinations.

Conduct Expectations

As a McMaster student, you have the right to experience, and the responsibility to demonstrate, respectful and dignified interactions within all of our living, learning and working communities. These expectations are described in the [Code of Student Rights & Responsibilities](#) (the “Code”). All students share the responsibility of maintaining a positive environment for the academic and personal growth of all McMaster community members, **whether in person or online**.

It is essential that students be mindful of their interactions online, as the Code remains in effect in virtual learning environments. The Code applies to any interactions that adversely affect, disrupt, or interfere with reasonable participation in University activities. Student disruptions or behaviours that interfere with university functions on online platforms (e.g. use of Avenue 2 Learn, WebEx or Zoom for delivery), will be taken very seriously and will be investigated. Outcomes may include restriction or removal of the involved students’ access to these platforms

Academic Accommodation of Students with Disabilities

Students with disabilities who require academic accommodation must contact [Student Accessibility Services](#) (SAS) at 905-525-9140 ext. 28652 or sas@mcmaster.ca to make arrangements with a Program Coordinator. For further information, consult McMaster University’s [Academic Accommodation of Students with Disabilities](#) policy.

Faculty of Social Sciences E-mail Communication Policy

Effective September 1, 2010, it is the policy of the Faculty of Social Sciences that all e-mail communication sent from students to instructors (including TAs), and from students to staff, must originate from the student’s own McMaster University e-mail account. This policy protects confidentiality and confirms the identity of the student. It is the student’s responsibility to ensure that communication is sent to the university from a McMaster account. If an instructor becomes aware that a communication has come from an alternate address, the instructor may not reply at his or her discretion.

Course Modification

The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check his/her McMaster email and course websites weekly during the term and to note any changes.

Extreme Circumstances

The University reserves the right to change the dates and deadlines for any or all courses in extreme circumstances (e.g., severe weather, labour disruptions, etc.). Changes will be communicated through regular McMaster communication channels, such as McMaster Daily News, A2L and/or McMaster email.

1AB3 Specific Rules and Regulations Summary

1. If students have an SAS accommodation, they must communicate with the course instructor at tabasn@mcmaster.ca at the beginning of term or as soon as it is granted to discuss the mechanics of the accommodation.
2. If students are falling behind on their work or are experiencing difficulties, they should consult with the course instructor immediately. The instructor is unable to help if things are brought to attention a week after the deadline.
3. As stated in the syllabus, essays will not be accepted unless a prior plan of research on the same topic has been submitted. No exceptions.
4. All the papers must be submitted in the specific folders on the Avenue to Learn.
5. There are NO makeup assignments for missed assignments.
6. Students should wait for 48 hours to receive responses of their emails to the instructor. One student should not send more than one email a day to their instructor.